***Valley Regional High School***

**Department of World Languages**

**Spanish Guidelines**

**Miss. Cassella**

Using the 5 C’s (*communication, cultures, comparisons, connections, and communities*) as the basis for Spanish course instruction, the students will study language, customs and traditions, while developing the communication skills necessary for understanding and communicating in target cultures. The students will comprehend written language, write proficiently, analyze, and draw conclusions from information to solve problems, and speak effectively. We are committed to preparing students to be productive and responsible citizens with **21st century skills** who are lifelong learners that **communicate effectively** and who are prepared to participate in a **global community**. Our program challenges our students intellectually, socially, and creatively, and encourages them to cultivate their unique talents in an environment that is supported, structured and secure.

**Grading**

Your quarter grades will be weighted as it appears on the syllabus.

**Homework**

For all units you will be given one packet that will contain exercises to be done in class or at home. For selected chapters, projects will be assigned that follow the curriculum. Failure to keep on top of these assignments will slow your rate of learning and will have a negative impact on your quarter average. Please take homework seriously.

**Extra Help**

If you do not understand something or begin to fall behind, please see me as soon as possible to make arrangements for extra help. National Honor Society students can be arranged to tutor weekly as well.

**Films/Visual Media**

Use of digital media such as films and YouTube videos will be age appropriate. Any films shown will be rated PG13 or less. These are tools are meant to help students gain access to cultural practices and perspectives.

**Recordings**

I will be administering several performance-based assessments throughout the course and it will be necessary to record formal oral responses in order to track progress and make appropriate evaluations. Please be aware that these recordings will not be used for any other purpose and they will not be shared without consent.

**Parents:** Please look over these guidelines. Feel free to contact me with questions or concerns via phone or email:

Email: [rcassella@reg4.k12.ct.us](mailto:rcassella@reg4.k12.ct.us)

Phone: (860) 526-5328 Ex: 2505

Website: www.senoritacassella.weebly.com

**Student Behavioral Expectations**

1. Please be on time to class. If for some reason you are running late you should have a pass. Additionally, if you anticipate that you might be late frequently due to class transitions/distances, see me so that I am aware of the situation.
2. Please have your materials with you daily. You should bring your book, writing implements, and supplemental materials to every class.
3. Treat materials with respect. Keep your book covered and in good condition and do not doodle on desks or destroy school property or any items not belonging to you.
4. Save private discussions for between classes. When you are in class, be focused and on task.
5. Please save requests to leave for the bathroom or water breaks for appropriate times.
6. Please be respectful of others. It is important for everyone to feel comfortable in the learning environment.
7. Please do not use handheld electronics in class unless told to do so. There will be a numbered bin to store phones, tampering with other phones will result in disciplinary consequences.
8. Be open and willing to learn another language and culture. Have fun with activities and enjoy the process!

**Valley Regional High School**

**Spanish II**

**2014-2015**

Texts: **Buen Viaje Glencoe 2** and all related materials.

Additional supplemental texts and handouts provided.

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| **Quarter grade distribution: Homework 20 % Classwork (projects/participation) 20%**  **Chapter Tests 40% Quizzes (announced/unannounced) 20%** |
| **Final Grade distribution: Q1 Midterm - 10%, Q2 -40%, Final -10%, Q3-10%, Q4-40%, Final-10%** |

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| **Day 1** |  | **Introduction, review plan, homework and classwork policies.** |  |
| **Week 1** | **Repaso A-C** | **Spanish 1 review**   1. Las compras para la escuela 2. Amigos y alumnos 3. La familia 4. Los deportes | **Quizzes Various** |
| **Week 2** | **Repaso E-G** | **Cont´d Spanish 1 Review**   1. Un viaje en avión 2. La rutina y la salud 3. El verano y el invierno | **Quizzes**  **Test** |
| **Week 3** | **Cap. 1**  **pp. 10-15** | **Un viaje en tren**  Verbos irregulares en el pretérito | **Quizzes** |
| **Week 4** |  | Ch. 1 cont’d | **Test** |
| **Week 5** | **Cap. 2**  **pp. 40-42** | **En el restaurante**  Verbos de cambio radical en el presente y en el pretérito | **Quizzes** |
| **Week 6** |  | Ch. 2 cont’d | **Test** |
| **Week 7** | **Cap. 3**  **pp. 58-89** | **Telecomunicaciones**  El imperfecto |  |
| **Week 8** |  | Cap. 3 cont’d |  |
| **Week 9** | **Cap. 4**  **pp.90-121** | **De tiendas**  Pretérito vs. imperfecto  Dos acciones en una oración  Querer y creer en el pasado  La voz pasiva con se | **Quizzes** |
| **Week 10** |  | Ch. 4 cont’d | **Test** |
| **Week 11** | **Cap. 5**  **pp. 130-159** | **Los pasatiempos**  El futuro de los verbos regulares  Comparativo y superlativo | **Quizzes various** |
| **Week 12** |  | Cap. 5 cont’d | **Test** |
| **Week 13** | **Cap.6**  **pp. 160-189** | **En el hotel**  El futuro de los verbos irregulares | **Quizzes** |
| **Week 14** |  | Cap. 6 cont’d | **Test** |
| **Week 15** | **Cap. 7 pp. 190-221** | **El vuelo**  Modo potencial de los verbos regulares e irregulares  Dos complementos con **se** | **Quizzes** |
| **Week 16** |  | Cap. 7 cont’d | **Test** |
| **Week 17** |  | **Repaso** |  |
| **(Snow days possible)** |  | **Exámenes finales** |  |

**Note: *This syllabus is subject to change at the discretion of your teacher. It is recommended that you update your syllabus in keeping with your teacher’s announcements.***